

Descriptions of Non-Standardized Assessment Instruments or Procedures

Instrument/Procedure	Sample Items/Information
Learning Styles Inventories	How do you learn a list of words for a test? Do you like studying with a partner?
Observational Learning Styles	Student always goes to a quiet place to read. Student remembers things he or she sees.
Curriculum-based assessments (course specific)	Name the 3 branches of the federal government. What are 2 examples of toxic waste in your home.
Observational Reports	J.C. complained of a headache twice today, M.N. may need help with grooming.
Structured Situational	M.C. has been absent 10 days in 6 weeks. P.M. Has been on time for work all month.
Environmental Assessment	M.C. is expected to prepare the evening meals for 5 people every evening at home. N.L. will be expected to complete probability problems in Algebra
Person-Centered Planning	What is your dream life? What is your greatest fear of the future? Who are your best supports?
Structured Interviews	What do you like to do with your free time? What are 3 occupations that interest you?
Adaptive, Behavioral, Functional	Does P.M. manage his own money? Does M.C. use the bus to get to work?
Self-Determination	I can describe why I am in a Sped program I can explain my disability to a peer/teacher
Rating Scales	M.C. follows directions without prompts.

Wehman, P. (2003). *Life beyond the classroom: Transition strategies for your people with disabilities*. (3rd Edition) (p. 105). Baltimore, MD: Paul H. Brookes Publishing, Co.